Topics in Computational Biology and Genomics

{MCB, PMB, BioE}{c146, c246}

University of California, Berkeley Spring 2004

"Instruction and discussion of topics in genomics and computational biology. Working from evolutionary concepts, the course will cover principles and application of molecular sequence comparison, genome comparison & functional annotation, and phylogenetic analysis."

4 Units

Instructors.

Steven E. Brenner

Assistant Professor, Plant & Microbial Biology Affiliated Assistant Professor, Molecular & Cell Biology, Bioengineering Faculty Scientist, Lawrence Berkeley National Laboratory

Michael B. Eisen

Staff Scientist, Lawrence Berkeley National Laboratory Assistant Adjunct Professor, Molecular & Cell Biology Both may be reached by email to profs@c246.lbl.gov

Teaching assistant.

TBD

Class meetings.

Tuesday and Thursday, 11:00-12:30 in Warren 24 Weekly discussion section: Friday 10:00-12:00, 102 Wurster (once/if GSI is assigned). Attendance is required.

Prerequisites.

Bioengineering 142, Computer Science 61B, or equivalent ability to write programs in Java, Perl, C, or C++; Molecular and Cell Biology 100, 102, or equivalent; or consent of instructor

Core specialization (Bioengineering).

B (Bioinformatics and Genomics) and D (Computational Bioengineering). It also fulfills biological content.

Core requirement (Molecular and Cell Biology).

This course can fulfill a core course requirement for the graduate program in G&D in the Department of Molecular and Cell Biology by petition.

Textbook.

Durbin R., Eddy S., Krogh A., Mitchison G. <u>Biological Sequence Analysis</u>. Cambridge: Cambridge UP, 1998.

Literature articles found on the course website: http://c246.lbl.gov

Assigned readings must be completed before the class for which they are assigned.

Optional Additional References.

These books provide additional introductory references to the core topics that will be discussed in the course. Copies will be placed on reserve in the Biosciences Library.

Lesk, A.M. Introduction to Bioinformatics. Oxford: Oxford UP, 2002.

Hall, B.G. Phylogenetic Trees Made Easy. Sinauer Associates, 2001.

Koonin E.V., Galperin M.Y. <u>Sequence – Evolution – Function: Computational</u> Approaches in Comparative Genomics. Kluwer Academic Publishers, 2002.

Sebutal J.C., Meidanis J. <u>Introduction to Computational Molecular Biology</u>. Brooks/Cole Pub Co, 1997.

Grading.

25% homework

20% midterm exam

20% project

25% final exam (+ resurrection from midterm exam)

10% class participation

Membership.

The six different "versions" of the class. The versions listed in different departments are *identical*. You may sign up for any version.

The undergraduate c146 & graduate c246 versions have the same lectures. However, for the graduate version, students will be required to do additional questions on homework problem-sets and to prepare a paper presentation for the class section.

Auditors are welcome if space allows. Auditors are expected to participate fully in the class

Homework.

Homework will typically be assigned in class on Tuesdays, and it will be due by email to by 5pm the following Monday. Homework should be submitted electronically to the GSI and should be in plaintext, Word or PDF. *Identical* paper copies must be turned in at the beginning of class on Tuesday. Where verbal responses are required, they must be in cogent standard written English.

Oral discussion of the class and homework is encouraged. However, all homework questions must be answered in writing alone and must be fully understood. You must also list all the people with whom you discussed the question.

Homework received between 5pm Monday and 11am Tuesday will be penalized by 10 percent. After that, an additional 10 percent will be deducted for each day late, and no credit will be given for problems that have been discussed in class.

The lowest scoring homework will not be included in your grade calculation.

Computer access.

Programs may be written on any computer in Perl, C, C++, or Java.

Class notes.

For lectures given with PowerPoint, the instructor's presentation will be placed on the course website following class.

This class will use the scribe system. Failure to adhere to the following requirements will impact the student's class participation grade. One student ("scribe") will be designated to take notes each week, while another ("reader") will review these notes for accuracy and work with the scribe to correct any errors or omissions. The scribe must provide notes to the reader by the following lecture. By the lecture thereafter, the reader must submit the notes by email to the teaching assistant. All notes must be electronic so they may be placed on the website.

Office hours.

Office hours for Steven Brenner will be 5:30-7:00pm on Mondays in Koshland Hall 461-East; office hours for Michael Eisen will be by appointment. Any changes in office hours will be announced.

Project.

Pairs (or for exceptionally complex projects, triples) of students will undertake a substantial research project, creating new computational biology methodologies or performing a significant genomic analysis. The final project will be presented at a class poster session and written up as a brief (roughly 3 page) report. Electronic versions of both the poster and report must be submitted, along with supplementary information including figures, references, datasets, and custom software.

Website.

The course website is http://c246.lbl.gov. Consult the page regularly for homework, class notes, and updated information.

Tentative Course Schedule

(Timing and details subject to change)

20 Jan 04

Lecture 1 [Brenner]

Introduction to Sequence Analysis; Scoring Alignments; Dynamic Programming DOTTER, dot plots, local & global alignments

22 Jan 04

Lecture 2 [Brenner]

Sequence Evolution

This lecture will discuss evolution at the sequence level and the importance of understanding evolution for sequence analysis.

Read Walter Fitch's modern discussion of homology and terminology used in discussing sequence evolution. Then read short note by Winter et al. which argued the reconstruction of sequence evolution is impossible, and Fitch's rebuttal.

Begin reading the ISMB tutorial on protein evolution by William Pearson (complete by Lecture 3).

Pearson W.(2000). **Protein sequence comparison and protein evolution** This is the ISMB tutorial.

Fitch WM.(2000). Homology a personal view on some of the problems. *Trends in Genetics* 16:227-31.

Winter WP, Walsh KA and Neurath H.(1968). **Homology as applied to proteins**. *Science* 162:1433.

Fitch WM.(1970). **Distinguishing homologous from analogous proteins**. *Systematic Zoology* 19:99-113. For now, just read pages 99-102, 112-113.

27 Jan 04

Lecture 3 [Brenner]

Sequence Evolution

Start reading chapter 2 of the Durbin, Eddy, Krogh & Mitchison (DEKM) book.

Finish reading pages 103-111 of the Fitch article. Focus on understanding principles, but not the details.

Continue reading the Pearson ISMB tutorial.

29 Jan 04

Lecture 4 [Brenner]

Dynamic Progamming with General Gap Penalties

Affine gaps, dynamic programming, gap parameters

Finish reading DEKM sections 2.1, 2.2, 2.3, 2.4

3 Feb 04

Lecture 5 [Brenner]

Efficient & effective scoring: Matrices and Gap Parameters

DEKM section 2.8

Henikoff S and Henikoff JG (1992). **Amino acid substitution matrices from protein blocks**. *Proceedings of the National Academy of Sciences of the United States of America* 89:10915-19. Dayhoff MO, Schwartz RM and Orcutt BC (1978). **A model of evolutionary change in proteins**.

Yu YK, Wootton JC, Altschul SF. 2003. The compositional adjustment of amino acid substitution matrices. *Proc Natl Acad Sci U S A*. 100: 15688-93.

5 Feb 04

Lecture 6 [Brenner]

Heuristic Alignment Methods [FASTA and BLAST]

DEKM section 2.5

Gallison F (2000). The Fasta and Blast programs

10 Feb 04

Lecture 7 [Brenner]

Statistical Significance of Alignments

DEKM section 2.7

12 Feb 04

Lecture 8 [Brenner]

Gene annotation based on homology

Brenner SE (1999). Errors in genome annotation. Trends in Genetics 15:132-3.

Ashburner M, Ball CA, Blake JA, Botstein D, Butler H et al. (2000). **Gene Ontology: tool for the unification of biology.** *Nature Genetics* 25:25-29.

Single family studies (Kinome)

Eisen JA (1998). **Phylogenomics: improving functional predictions for uncharacterized genes by evolutionary analysis**. *Genome Research* 8:163-7.

Phylogenomics & annotation [papers TBD]

Orengo TBA Todd, Valencia, Rost TBA

17 Feb 04 Lecture 9 [Brenner]

Scoring multiple alignments

DEKM Chapter 6

19 Feb 04

Lecture 10 [Brenner]

Progressive multiple alignments with heuristics

Higgins DG, Thompson JD and Gibson TJ (1996). **Using CLUSTAL for multiple sequence alignment.** *Methods in Enzymology* 266:383-402.

Notredame C, Higgins DG and Heringa J (2000). **T-Coffee: A novel method for fast and accurate multiple sequence alignment.** *Journal of Molecular Biology* 302:205-217.

24 Feb 04

Lecture 11 [Brenner]

Recent developments in multiple alignment

Katoh K, Misawa K, Kuma K and Miyata T (2002). **MAFFT: a novel method for rapid multiple sequence alignment based on fast Fourier transform.** *Nucleic Acids Research* 30:3059-3066.

MUSCLE (paper TBA)

Partial Order Alignment (paper TBA)

26 Feb 04

Lecture 12 [Brenner]

Simultaneous RNA alignment & secondary structure prediction

Sankoff algorithm (paper TBA)

Heuristic implementations (papers TBA)

2 Mar 04

Lecture 13 [Eisen]

Comparative genome analysis

Readings TBA
Pipmaker
VISTA
Phylogenetic shadowing
Searching whole genomes
BLAT
SPIDEY

4 Mar 04

Lecture 14 [Eisen]

Whole genome alignment methods

Readings TBA
Mummer
Glass
Avid
Chained-BLASTZ
LAGAN
Inferring genome rearrangements

9 Mar 04

Lecture 15 [Brenner]

Profiles, Iterated searching, and PSI-BLAST

Schaffer AA, Aravind L, Madden TL, Shavirin S, Spouge JL, Wolf YI, Koonin EV, et al. (2001). **Improving the accuracy of PSI-BLAST protein database searches with composition-based statistics and other refinements**. *Nucleic Acids Res* 29:2994-3005.

Altschul SF, Madden TL, Schaffer AA, Zhang J, Zhang Z, Miller W, Lipman DJ (1997).

Gapped BLAST and PSI-BLAST: a new generation of protein database search programs *Nucleic Acids Research* 25:3389-3402.

11 Mar 04 Lecture 16 [Brenner & Eisen]

MIDTERM EXAM

16 Mar 04

Lecture 17 [Eisen]

Finding Motifs I: MEME, EM and Gibbs Sampling

Stormo GD (2000). DNA binding sites: representation and discovery *Bioinformatics* 16:16-23. Bailey TL and Elkan C (1994). **Fitting a mixture model by expectation maximization to discover motifs in biopolymers**. *Proc Int Conf Intell Syst Mol Biol* 2:28-36. Lawrence CE, Altschul SF, Boguski MS, Liu JS, Neuwald AF and Wootton JC (1993). **Detecting subtle sequence signals: a Gibbs sampling strategy for multiple alignment**. *Science* 262:208-14.

18 Mar 04

Lecture 18 [Eisen]

What are Hidden Markov Models and Why Use Them?

Pfam & HMMs DEKM Chapter 3

30 Mar 04

Lecture 19 [Eisen]

Hidden Markov Models & Biological Applications; also Dirichlet priors

DEKM Chapter 5

1 Apr 04

Lecture 20 [Eisen]

More HMMs

6 Apr 04 Lecture 21 [Brenner & Eisen]

Final projects discussion

8 Apr 04

Lecture 22 [Eisen]

Why Phylogeny Matters; Distance methods

UPGMA, NJ, NJ variants: bioNJ, Weighbor, FastME

Doolittle WF (1999). **Phylogenetic classification and the universal tree**. *Science* 284:2124-2129.

DEKM Chapter 7

Page RDM and Holmes EC (1998). **Molecular evolution : a phylogenetic approach**, (Oxford; Malden, MA, Blackwell Science), pp. 172-227.

13 Apr 04

Lecture 23 [Eisen]

Phylogeny: Parsimony, Likelihood, Bootstrapping

PAUP*, Long branch attraction

Felsenstein J (2002). **Bootstrap and randomization tests.** Chapter 20 of **Inferring Phylogenies**, (Cambridge, MA, Sinnauer).

Huelsenbeck JP and Rannala B (1997). **Phylogenetic methods come of age: testing hypotheses in an evolutionary context**. *Science* 276:227-32. DEKM Chapter 8

Page RDM and Holmes EC (1998). **Molecular evolution : a phylogenetic approach**, (Oxford; Malden, MA, Blackwell Science), pp. 193-200.

Felsenstein J (2002). **Likelihood methods.** Chapter 16 of **Inferring Phylogenies**, (Cambridge, MA, Sinnauer).

15 Apr 04

Lecture 24 [Eisen]

Phylogeny: Bayesian approaches and the unique problems they solve.

Mr. Bayes

TBA

Huelsenbeck JP, Ronquist F, Nielsen R and Bollback JP (2001). **Bayesian inference of phylogeny and its impact on evolutionary biology**. *Science* 294:2310-4.

[Nat Rev Genet review?]

20 Apr 04

Lecture 25 [Eisen]

Whole genome phylogeny

22 Apr 04

Lecture 26 [Eisen]

Finding microRNAs

Lecture 27 [Eisen]

Finding general & specific RNA structures

SCFGs snoRNAs

29 Apr 04 Lecture 28 [Eisen]

TBA

4 May 04

Lecture 29 [Brenner & Eisen]

Poster presentations

6 May 04

Lecture 30 [Brenner & Eisen]

Poster presentations

11 May 04

Lecture 31 [Brenner & Eisen]

All questions answered

FINAL EXAM

Time and location TBA